

Dick Crider
Training Director
DiscipleLand Curriculum
1-877-416-3742

PRESCHOOLERS: TEACHING THEM AS GOD MADE THEM

Let's look at the world of the preschool student and what we as teachers can do to facilitate learning. Remember, **YOU AREN'T JUST BABYSITTING!**

I. There are five areas of human growth and development.

A.

B.

C.

D.

E.

Psychologist Jack Hymes writes, "The satisfactions of early childhood are so basic that the child who rushes through them, unfulfilled, must always and persistently come back until his early needs have been met. He goes on 'acting like a two year old' until he lives satisfactory two year oldness, if it takes to the end of his days.

II. Physical Growth

A. The preschooler is _____.

Where are the _____, the tables and the chairs?

B. The preschooler is _____.

1. Give plenty of opportunity for _____.

2. A good means of providing activity is to have your students _____ out the Bible story.

C. The preschooler is _____, and sensitive to their _____.

III. Social Growth

- A. The preschooler is _____.
- B. The preschooler struggles with _____. The 2 or 3 Year old doesn't yet think in terms of _____ or _____.

Dr. Selma Frailberg says, "Such a conscience does not emerge in the child until the fifth or sixth year. It will not become a stable part of his personality until the ninth or tenth year. It will not become completely independent of outside authority until the child becomes independent of his parents in the last phase of adolescence. Then why should we speak of conscience building in a discussion of two year olds? Because we have learned that patterns of parental (and teacher's) control which are established in the earliest years of life serve as the patterns for self-control in later years, that is they *become* the patterns of conscience building in the early years of life before the conscience has appeared.

- C. The preschooler is _____ centered.
- D. The preschooler is beginning to be interested in _____. Getting along with _____ is one of the biggest learning _____ of the preschool years.

IV. Emotional Growth

- A. The preschooler has _____ and _____.
 1. The "downs" are fear, anxiety and _____.
 2. The "ups" are joy, warmth, sympathy and _____.

V. Intellectual/Spiritual Growth

- A. The preschooler can learn a great deal, but there are _____ To his _____.
 1. **Assimilation** . . . *changing the new information to fit accustomed ways of thinking.*
 2. **Accommodation** . . . *changing existing ideas to make room for new knowledge.*

3. Equilibration . . . *the restoration of balance when a new idea has been taken in and old ways of thinking have made room for it.*

B. The preschooler has about thirty emotional, intellectual and spiritual needs that must be met in these early years. When met consistently a healthy adult emerges to raise the next generation of healthy preschoolers.

What can the preschooler learn about God?

- God made all things
- God made me
- God cares for me
- God loves me
- God helps people take care of me
- God is with me all the time
- God hears me when I pray
- God knows what is best for me

What can the preschooler learn about Jesus?

- Jesus is God's son
- God sent Jesus to us
- Jesus was once a child , growing as other children
- Jesus loves me

What can the preschooler learn about the Bible?

- The Bible is God's special book
- The Bible tells about God and Jesus
- The Bible tells me what makes God happy

What can the preschooler learn about church?

- We have happy times at church
- People who love God come together to learn about God and tell God how wonderful He is.
- Some of God's helpers work here.
- I can help at church
- My offering buys good things so other people can learn about God.

- I can invite other children to come to church.

Kenneth Hall, in his book TWO BY FOURS, talks about the central message of preschool: "The child learns in a way, he may never leave behind, that God loves him. He may sometimes be lonely, but God still cares. When the cat scratches, God loves him. It may have only been a simple song he used to sing at church when he was barely able to walk on his own two feet, but it has been an experience to go with him through the years.

Preschoolers must learn to trust adults to prepare them for the time in life they need to trust Jesus as their Savior. They need to know their teachers are consistent in their:

- attendance
- structure
- and behavior.

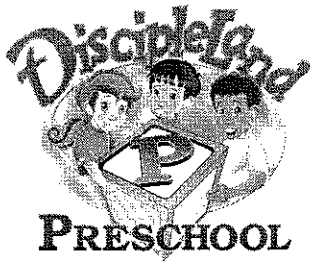
These may very well be the most important years in a person's life. We set the stage for a child's outlook on life during these teachable years.

By design and in God's image we are created with needs that should be met in the context of human relationships. God wanted us to receive not only His divine approval and acceptance, but also the love and acceptance of others. When these needs go unattended we are unable to give love and acceptance to others. When our family and church meet these needs we grow into healthy adults.

- FORGIVENESS-cancellation or release of wrongs committed and granting unconditional favor-Eph. 4:32
- HARMONY-an environment of pleasant acceptance and secure love-I Tim. 2 :2-3
- ACCEPTANCE-deliberate and ready reception with a favorable response-Rom. 15:7
- ADMONITION-constructive guidance in what to avoid; to warn-Rom. 15:14
- AFFECTION-to communicate care and closeness through physical touch and loving words-Rom. 16:16
- APPRECIATION-communication of personal gratefulness for another person with words and feelings-I Cor. 11:2
- APPROVAL-expressed commendation; thinking and speaking well of-Rom. 14:18
- ATTENTION-taking thought of another and conveying appropriate interest and support-I Cor.12:25
- COMFORT-giving consolation and tenderness-I Thess. 4:18
- COMPASSION-suffering with another person in a trial or burden-Heb. 10:34

- CONFESSIO-Open acknowledgement of wrongs committed, based on inner conviction-James 5:16
- DEFERENCE-yielding or deferring to another for their benefit- Eph. 5:21
- DEVOTION-a firm and dependable foundation of committed care-Rom. 12:10
- DISCIPLINE-reproval and correction when boundaries are crossed and limits exceeded-Prov. 23:13; Rev. 3:19
- EDIFICATION-positively promoting the growth and development of another-Rom. 14:19
- ENCOURAGEMENT-urging forward and positively persuading toward a goal-I Thess. 5:11; Heb. 10:24
- HOSPITALITY-open reception of another with a loving heart-I Peter 4:9
- INTIMACY-deep sharing and communication with another-I John 1:7
- KINDNESS-pleasant and gracious servant-hood-Eph. 4:32
- LOVE-seeking the welfare of others and opportunities to do good unto others-John 13:34
- PRAYER-entreaty God's attention and favor upon another-James 5:16
- RESPECT-valuing and regarding highly; conveying great worth-Rom. 12:10
- SECURITY-confidence of harmony in relationships; free from harm-Mark 9:50
- SERVING-giving up oneself in caring ministry to another-Gal. 5:13
- SUPPORT-coming alongside and gently helping carry a burden-Gal 6:2
- SYMPATHY-identifying with another emotionally-I Peter 3:8
- TEACHING-constructive and positive instruction in how to live-Col. 3:16
- TOLERANCE-patient endurance of another's humanness-Eph. 4:2; Col. 3:13
- TRAINING-modeling God's way of facing life's issues-Luke 6:40
- UNDERSTANDING-seeking to know and accept another without judging-Rom. 12:16

The above information on needs was taken from "Intimate Encounters" by Dr. David Ferguson and Theresa Ferguson and Chris and Holly Thurman, published by Thomas Nelson, Nashville, TN.

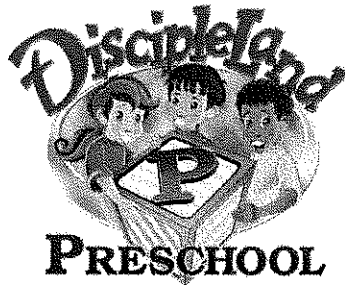


Preschool 2011 – 2012 OUTLINE

Welcome/Thank You

Spiritual Concerns

- PRAY for your heart, your preschoolers/their hearts, and that the Holy Spirit will work through you.
- MODEL Christ to them at all times. They are *always* watching, whether you know it or not. This includes how you speak to each other.
- Take EVERY opportunity you can to teach; for example, while some of the children are waiting to be served their snack, teach them about patience (e.g. "Patience is waiting without complaining.")
- Be ACCURATE when you teach. Just because you grew up hearing that part of the Bible a certain way does not necessarily mean that is the correct meaning/interpretation. If you have any doubt at all to what the story says, ask for clarification beforehand.
- Be ANIMATED when you teach the story. Use facial expressions, tones of voice, gestures, etc. Children are easily bored and don't just want you to read from the back of the card.
- Command their attention OFTEN. Telling them to be quiet and listen before you read the story and expecting them to continue to do so for the next 10-15 minutes straight is not reasonable. You may need to stop for a minute and get their focus back on the story.



Greetings!

August 2011

We are looking forward to a fabulous year in Preschool as we continue to lay down a Biblical foundation for our little ones. Our desire is to train our children to run harder, faster, and stronger for the Gospel and to serve our God wholeheartedly! Thank you again for your faithfulness, dedication, and patience! You are truly building treasures in Heaven.

I would like to announce to you that I am stepping down as Preschool Director. It has been a pleasure to serve with you and I have had the privilege of getting to know many new people. I have been blessed and humbled by your continual kindness. My last day as Preschool Director will be Sunday, October 30. After this, all questions/concerns should be addressed to Brien Brough (brien@cbcroseville.org) or Noelle Richter (inthelightcbc@aol.com). Should a new Director be identified, you will be informed of their contact information at that time.

Please note the following:

- Please PRAY for your Preschoolers that their hearts will understand what the Lord has to say to them.
- Arrive in your classroom 15 minutes early.
- If you are unable to make it on a certain date, please call the person who is on the opposite | month as you and try to switch. If this does not work out, or if you have to cancel at the last minute, contact me at 586-747-0563 as late as 10:00 p.m. Saturday night or as early as 7:30 a.m. Sunday morning.
- If you know of anyone who would like to serve in our Preschool ministry or would really be an asset to our team, please let me, Brien Brough, or Noelle Richter know.
- Press on with joy!

Hopefully,

Becky Craft ☺ 586-747-0563

PS: This is my new e-mail address: beckycraftishere@gmail.com

Sunday Curriculum Schedule

2011-2012 (3's, 4's & K-5's)

DiscipleLand (Old Testament)

| DATE | LESSON | PASSAGE | TITLE |
|----------|----------------------|-------------------------|---|
| 9/11/11 | A1 | Psalm 19 | The Word: God speaks to everyone |
| 9/18/11 | A2 | Genesis 1:1-19 | The Beginning: God creates Heaven and Earth |
| 9/25/11 | A3 | Genesis 1:20-25 | The zoo: God creates animals |
| 10/2/11 | A4 | Genesis 1:26-31; 2:4-25 | The garden: God creates Adam and Eve |
| 10/9/11 | A5 | Genesis 2:1-3 | The holiday: God rests from His work |
| 10/16/11 | A6 | Genesis 3 | The serpent: Adam and Eve sin |
| 10/23/11 | A7 | Genesis 4:1-5:22 | The family: God made families |
| 10/30/11 | A8 | Genesis 6:5-7:16 | The Ark: Noah Pleases God |
| 11/6/11 | A9 | Genesis 7:17-9:19 | The Rainbow: God Keeps Noah Safe |
| 11/13/11 | A10 | Genesis 11:1-9 | The Tower: God Confuses the Language |
| 11/20/11 | A11 | Genesis 11:27-12:9 | The Promise: Abraham Leaves Home |
| 11/27/11 | A12 | Genesis 13 | The Land: Abraham Shares with Lot |
| 12/4/11 | B1 | Genesis 18:1-15; 21:1-7 | The Baby: Isaac is Born |
| 12/11/11 | B2 | Genesis 24 | The Bride: Isaac Marries Rebekah |
| 12/18/11 | B3 | Genesis 25:19-34 | The Twins: Esau Trades his Birthright |
| 12/25/11 | Christmas Supplement | Luke 2:8-20 | The Savior: Shepherds Visit the Baby |
| 1/1/12 | B4 | Genesis 27:1-40 | The Liar: Jacob Takes Esau's Blessing |
| 1/8/12 | B5 | Genesis 27:41—28:22 | The Ladder: Jacob Meets the LORD |
| 1/15/12 | B6 | Genesis 29-31 | The Worker: The LORD Blesses Jacob |
| 1/22/12 | B7 | Genesis 32-33 | The Brothers: Esau Forgives Jacob |
| 1/29/12 | B8 | Genesis 37 | The Coat: Joseph's Brothers Become Jealous |
| 2/5/12 | B9 | Genesis 39:1-6 | The Slave: Joseph Helps Potiphar |
| 2/12/12 | B10 | Genesis 40-41 | The Dream: Joseph Becomes Egypt's Leader |
| 2/19/12 | B11 | Genesis 42-45 | The Reunion: Joseph Welcomes his Brothers |
| 2/26/12 | B12 | Genesis 45:21—49:33 | The Blessing: Jacob's Family Grows in |

| | | | |
|--------------------|----------------------|--------------------|---|
| | | | Egypt |
| 3/4/12 | C1 | Exodus 1:8—2:10 | The Basket: The Princess Finds Moses |
| 3/11/12 | C2 | Exodus 3 | The Burning Bush: God Calls to Moses |
| 3/18/12 | C3 | Exodus 5-10 | The Plagues: Pharaoh Says 'No' |
| 3/25/12 | C4 | Exodus 11-12 | The Passover: Pharaoh Says 'Go' |
| 4/1/12 | C5 | Exodus 14 | The Red Sea: God Rescues His People |
| 4/8/12 (Easter) | Easter Supplement | John 20:1-18 | Empty: Jesus Left the Grave |
| 4/15/12 | C6 | Exodus 16:1—17:7 | The Manna: God Provides Food |
| 4/22/12 | C7 | Exodus 17:8-16 | The Hands: Aaron and Hur Help Moses |
| 4/29/12 | C8 | Exodus 19-20 | The Ten Commandments: God Gives Rules |
| 5/6/12 | C9 | Exodus 32 | The Golden Calf: The People Worship an Idol |
| 5/13/12 | C10 | Exodus 35-40 | The Tent: The People Build a Tabernacle |
| 5/20/12 | C11 | Numbers 9:15—10:36 | The Cloud: God Leads His People |
| 5/27/12 | C12 | Numbers 13-14 | The Spies: The People Explore Canaan |
| 6/3/12 | C12R | REVIEW | God Leads us (REVIEW) |
| 6/10/12 | D1 | Joshua 1 | The General: Joshua Leads God's People |
| 6/17/12 | D2 | Joshua 2 | The Ribbon: Rahab Hides the Spies |
| 6/24/12 | D3 | Joshua 3-4 | The Promised Land: God's People Cross the River |
| 7/1/12 | D4 | Joshua 6 | The Victory: Jericho's Walls Fall Down |
| 7/8/12 | D5 | Joshua 7 | The Thief: Achan Steals from God |
| 7/15/12 | D6 | Joshua 9 | The Treaty: Joshua Keeps His Promise |
| 7/22/12 | D7 | Joshua 10 | The Long Day: The Sun Stands Still |
| 7/29/12 | D8 | Judges 4-5 | The Judge: Deborah Delivers God's People |
| 8/5/12 | D9 | Judges 6 | The Wool Fleece: Gideon Becomes a Warrior |
| 8/12/12 | D10 | Judges 7 | The Little Army: Gideon Defeats the Midianites |
| 8/19/12 | D11 | Judges 13-16 | The Strong Man: Samson Shows His Strength |
| 8/26/12 | D12 | Ruth 1-4 | The Reward: Ruth Chooses the LORD |
| 9/2/12 | D13R | REVIEW | God Helps Us (Review) |